



### **Abstract**

In this talk, I shall reflect on lessons learned from my professional involvement, as a decision-analyst and process consultant, in a variety of socio-technical processes, in which multicriteria value measurement techniques were used during decision conferences, with the participation of several types of social actors and stakeholders, with the common aim of facilitating better public decisionmaking.







**IDCF - The International Decision Conferencing Forum** 

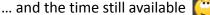


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In this talk, I shall reflect on lessons learned from my professional involvement, as a decision-analyst and process consultant, in a variety of socio-technical processes, in which multicriteria value measurement techniques were used during decision conferences, with the participation of several types of social actors and stakeholders, with the common aim of facilitating better public decisionmaking.

### **Agenda**

We will go with the flow... (Schein's sixth principle of process consultation)





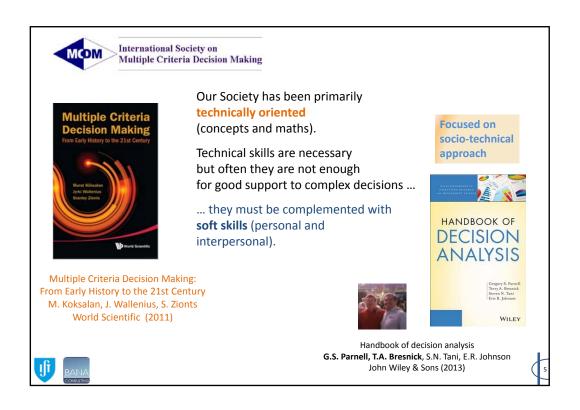


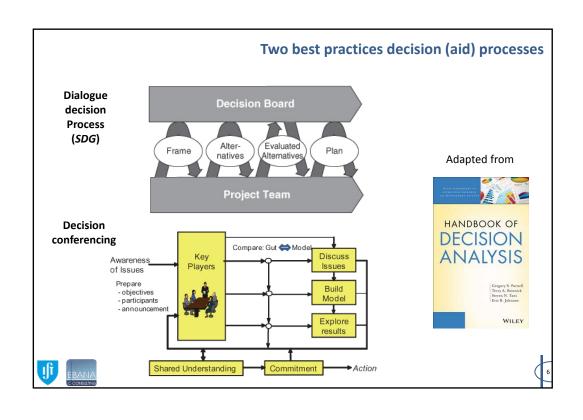


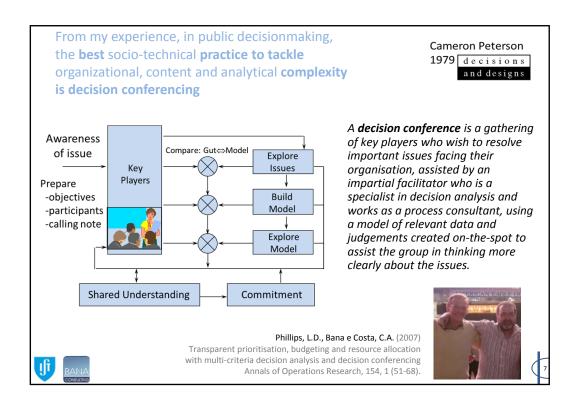


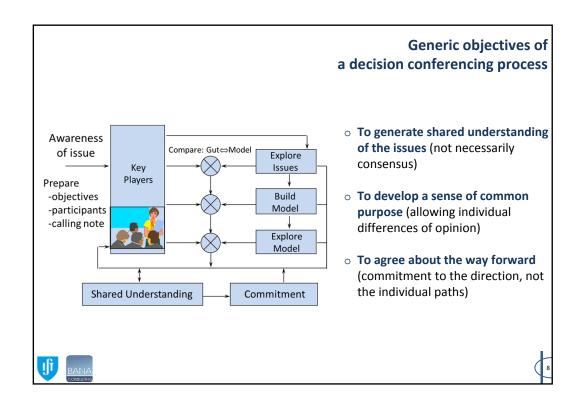


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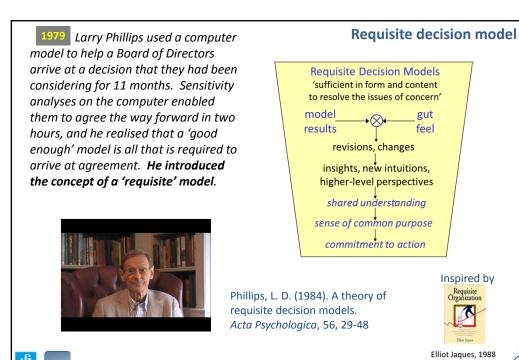




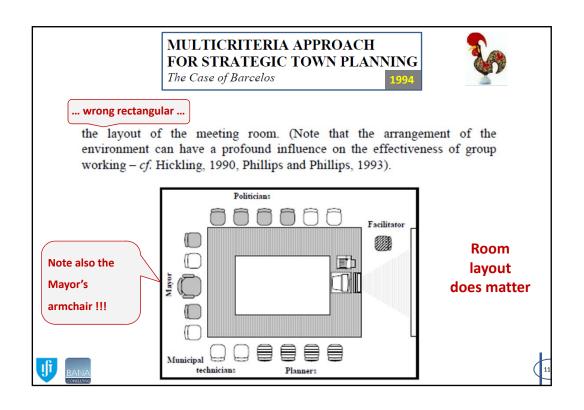




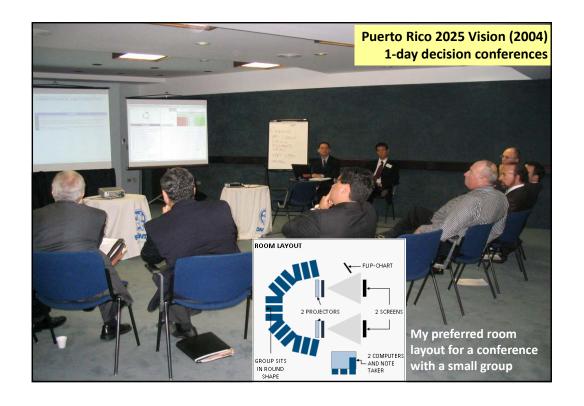
Requisite Organization

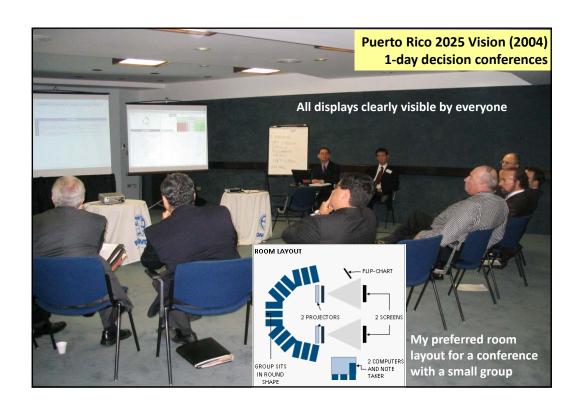


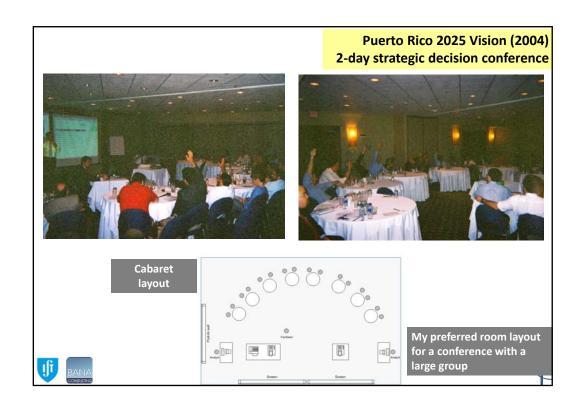










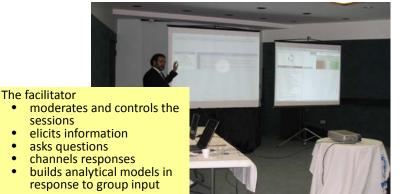




#### The facilitator of a decision conference

#### **Basic principles**

- The facilitator of a decision conference is an impartial specialist in group processes and decision analysis...
- ... which main role is to contribute to process, not content...
- ... observing and understanding the group life and intervening to help the group maintain a task orientation...







### The facilitator of a decision conference

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- ... which main role is to contribute to process, not content...
- ... observing and understanding the group life and intervening to help the group maintain a task orientation...
- ... guided by the 10 principles of process consultation



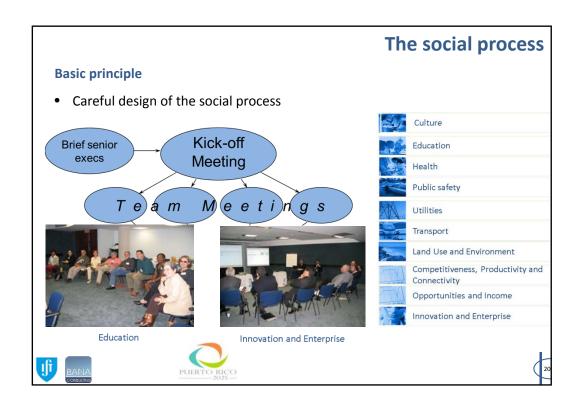
Edgar Schein, 1999 Process Consultation Revisited: Building the Helping Relationship

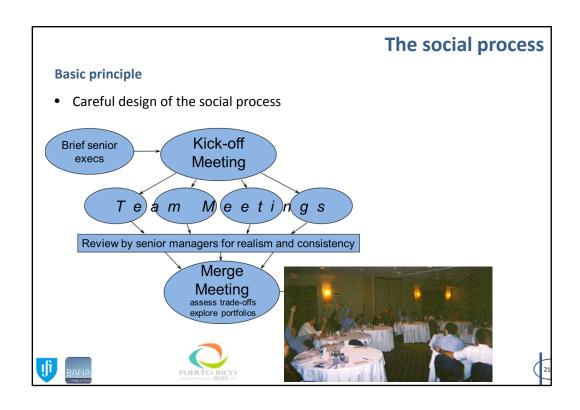
- Always try to be helpful.
- 2. Always stay in touch with the current reality.
- 3. Access your ignorance.
- 4. Everything you do is an intervention
- 5. It is the client who owns the problem and the solution.
- 6. Go with the flow.
- Timing is crucial.
- 8. Be constructively opportunistic with confrontative interventions.
- 9. Everything is data; errors are inevitable—learn from them.
- 10. When in doubt, share the problem.

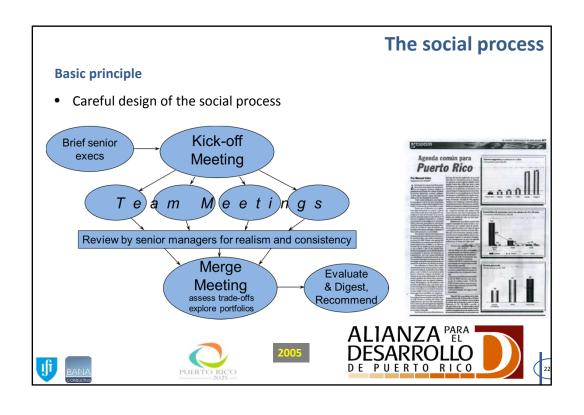


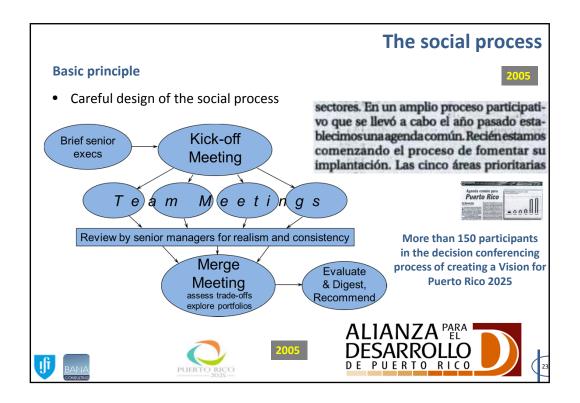












#### **Basic principle**

- Enrich your facilitation toolbox with a variety of techniques...
- ... but, avoid those you are not sure about their theoretical robustness...
- ...and be sure you know well how to use them...
- ... and when they can be used...
- ... i.e., if their working conditions fit with the specific application context,
- And, if more than one method fits in, use the simplest one.
- When mixing methods, be sure they are theoretically compatible

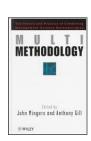
# The technical component: Which method to use?





#### **Basic principle**

 When mixing methods, be sure they are theoretically compatible



Mingers, J., Gill, A. (eds.) (1997)

Multimethodology: The Theory and Practice of Combining

Management Science Methodologies,

John Wiley & Sons, Chichester

### Mixing methods

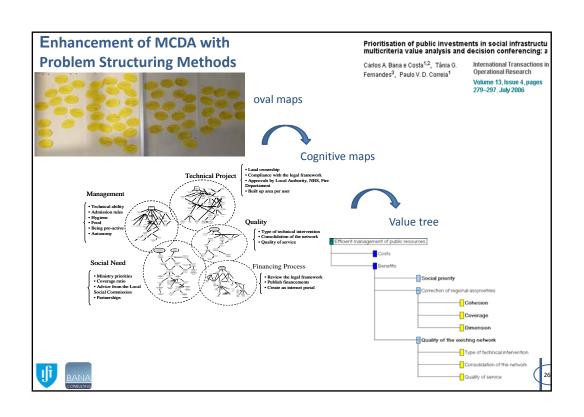
In Structuring: Enhancement of MCDA with Problem Structuring Methods

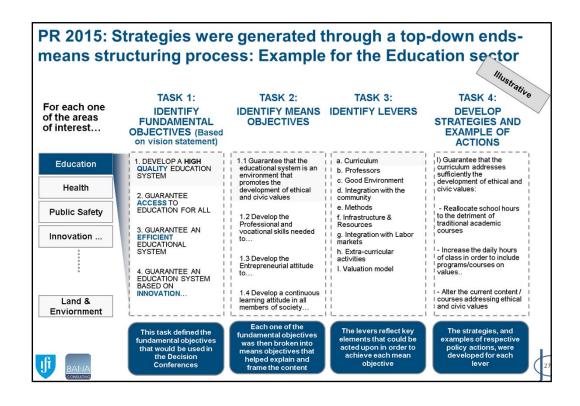


Rosenhead J, Mingers J (eds.) (2001) Rational Analysis for a Problematic World Revisited: Problem Structuring Methods for Complexity, Uncertainty and Conflict, 2nd ed., John Wiley & Sons, Chichester











#### My practice:

#### Two screens are used

- 1. to input (objective) data
- 2. to elicit value judgements
- Input data and value judgments are used to develop analytical models in the decision conference
- Value Judgments are elicited using well-documented group processes









My practice: Use of MACBETH



http://www.m-macbeth.com/

#### Use also of:

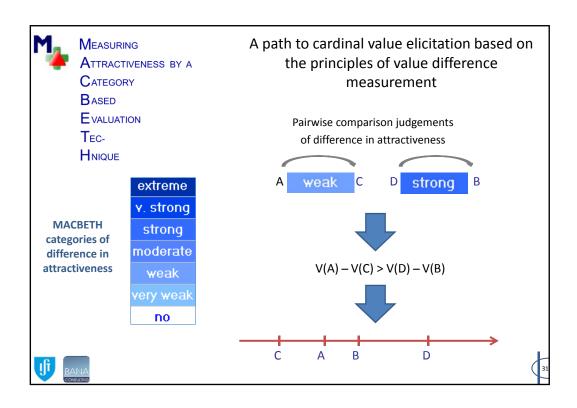
- group consensus techniques
- nominal group techniques (often)
- Delphi techniques (rarely)

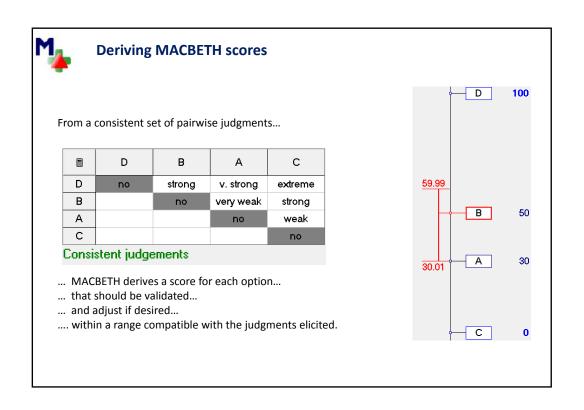


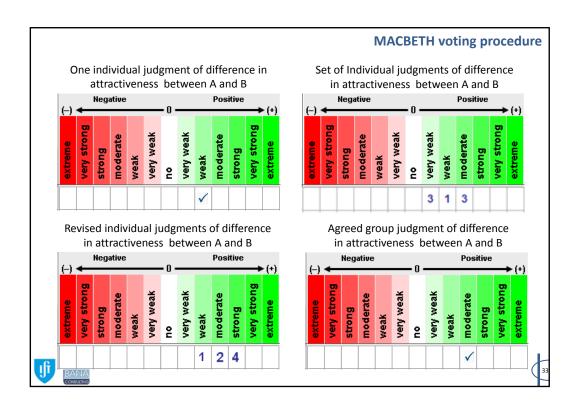


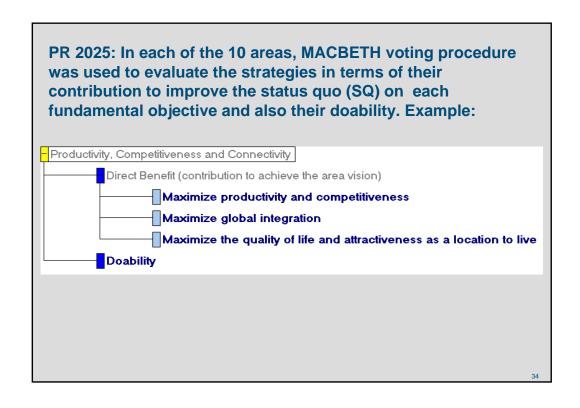


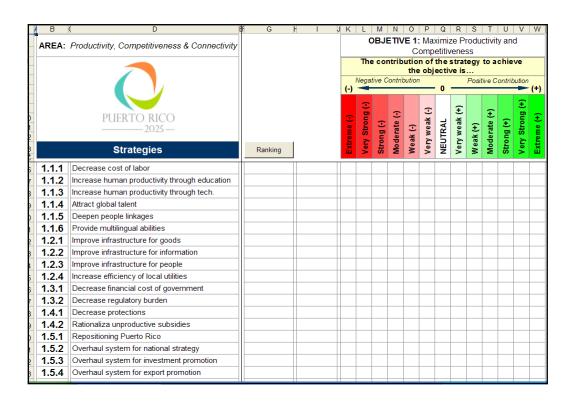


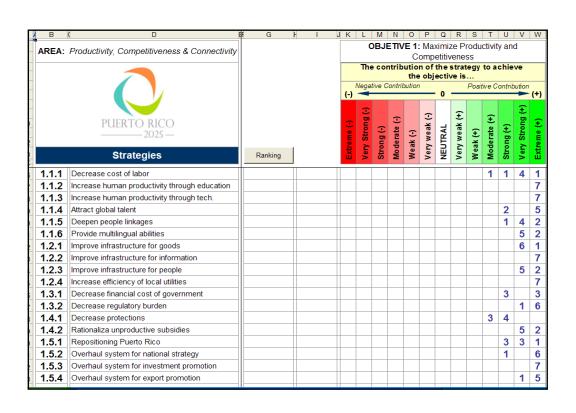


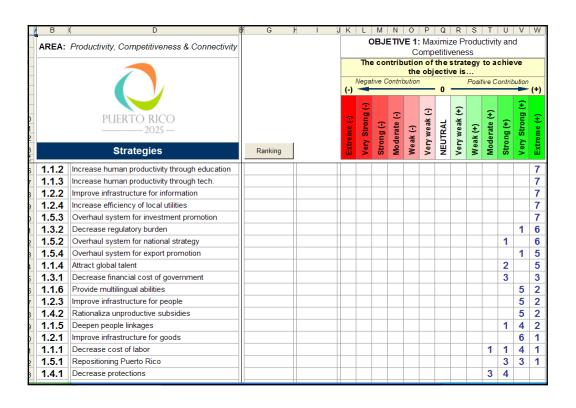


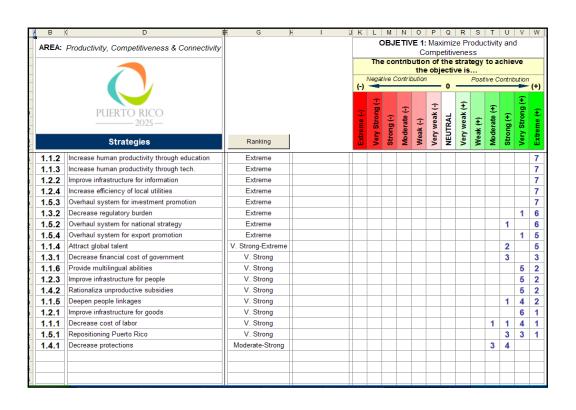


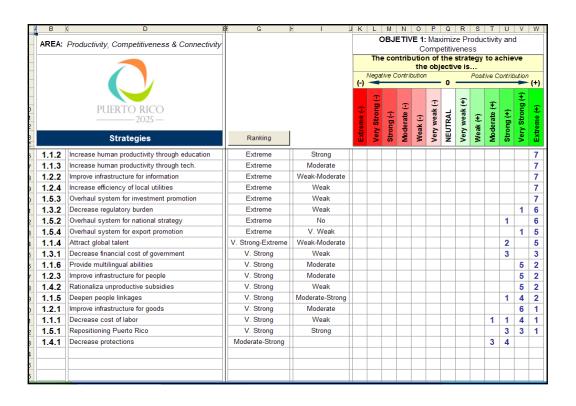


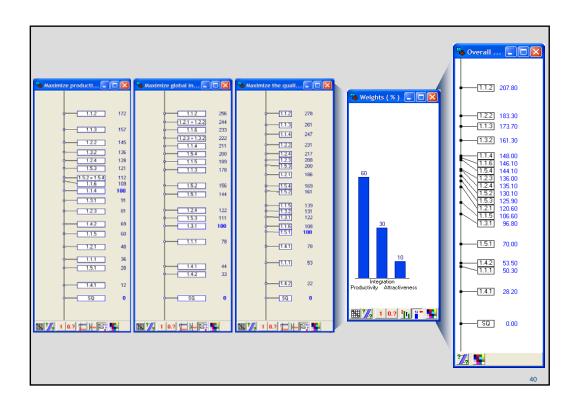




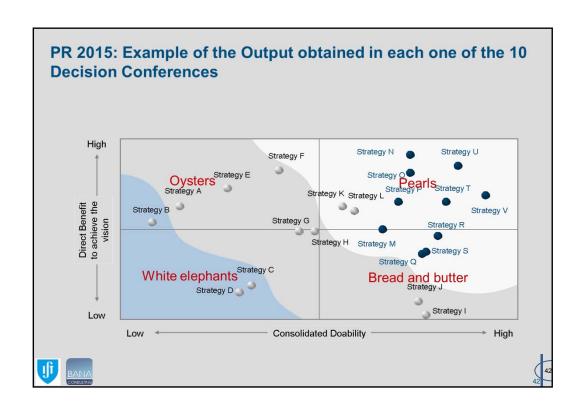


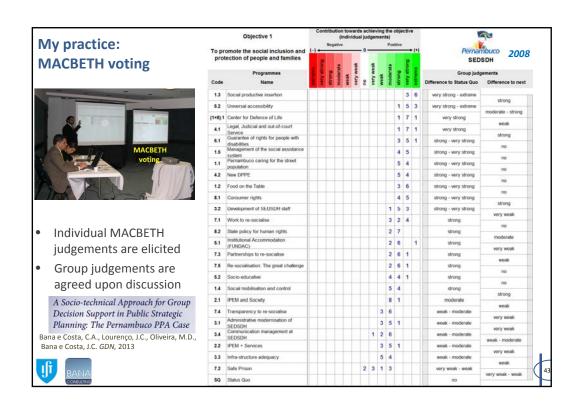


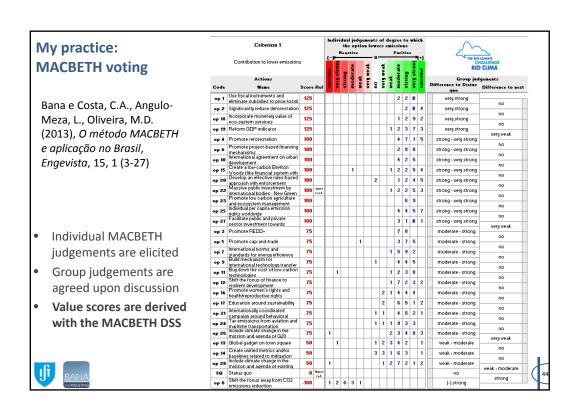


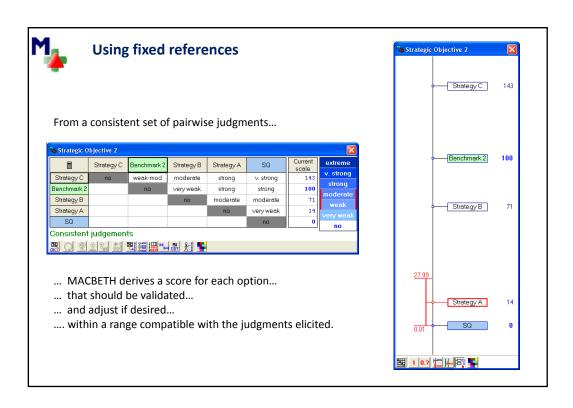


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AREA: Productivity, Competitiveness & Connectivity					Doability of the strategy considering political, institutional, financial and technical dimensions			-			
	PUERTO RICO  2025 —  Strategies	Ranking		NEUTRAL	Very eak (+)	Weak (+)	Moderate (+)	Strong (+)	Very Strong (+)	Extreme (+)	
1.5.4	Overhaul system for export promotion	V. Strong							7		_
1.2.2	Improve infrastructure for information	V. Strong						1	6		
1.1.3	Increase human productivity through tech.	Strong-V.Strong						3	4		
1.5.1	Reposition/Rebrand	Strong-V.Strong						4	3		
1.1.2	Increase human productivity through education	Strong						7			
1.5.3	Overhaul system for investment promotion	Strong						7			
1.2.1	Improve infrastructure for goods	Moderate-Strong					3	3	1		
1.1.5	Deepen people linkages	Moderate-Strong					2	5			
1.5.2	Overhaul system for national strategy	Moderate				2	2	3			
1.1.4	Attract global talent	Moderate					5	2			
1.1.6	Provide multilingual abilities	Moderate					7				
1.3.2	Decrease regulatory burden	Moderate					7				
1.4.2	Decrease subsidies	Moderate				1	6				
1.2.3	Improve infrastructure for people	Moderate				2	5				
1.2.4	Increase efficiency of local utilities	Weak-Moderate				4	3				
1.1.1	Decrease cost of labor	Weak				5	2				
1.4.1	Decrease protections	Weak				7					
1.3.1	Decrease financial cost of government	V.Weak-Weak			3	4					









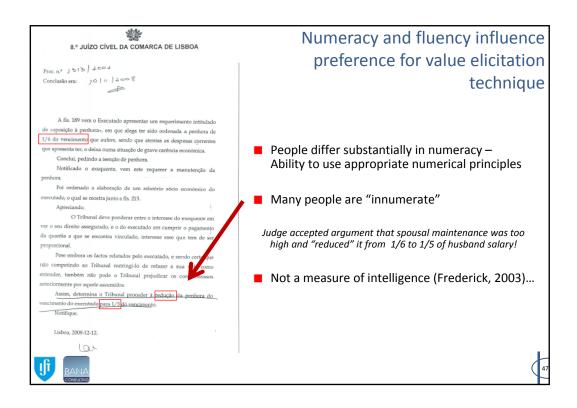
#### **Basic principles**

- Enrich your facilitation toolbox with several technically equivalent methods
- Try to figure out evaluators' levels of numeracy and verbal fluency

The technical component: Which value elicitation method to use?







#### **Basic principles**

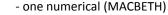
- Enrich your facilitation toolbox with several technically equivalent methods
- Try to figure out evaluators' levels of numeracy and verbal fluency

The technical component:
Which value elicitation
method to use?

Value judgments in words ('strong difference') are not psychologically equivalent to value judgments in numbers ('40')

Fasolo, B., Bana e Costa, C.A. (forthcoming)
Tailoring value elicitation to decision makers' numeracy and fluency:
expressing value judgments in numbers or words"

We conducted a behavioral experiment (80 students at the LSE) to examine the extent to which decision makers' numeracy (ability to use appropriate numerical principles) and verbal fluency (ability to express oneself in words) impact their perception and preferences for two different value-elicitation techniques:



one non-numerical (direct rating)





### Results

- · Eliciting values numerically or non-numerically, although technically equivalent, are not psychologically equivalent for DM with different numeracy and fluency.
- Numeric direct rating technique is easier and more satisfying for more numerate DM
- Non-numeric MACBETH technique is easier and more satisfying for more fluent DM
- Neither technique was absolutely preferred half of the participants favored the numerical and half the non-numerical technique.

### **Conclusions**

- These two techniques are complementary tools in a decision analyst's toolbox (as a matter of fact both Hiview and MACBETH DSS allow to use either technique).
- Choice of technique could be made at the point of facilitation depending on the assessed numeracy and fluency of one's clients.
- Information concerning preference for expressing value judgments numerically or nonnumerically can be gathered from the analyst's past experience with the client or can emerge during the first interaction with a client.





### Socio-technical practice: **Common critical mistakes**

#### **Basic principle**

Avoid common critical mistakes

#### In Structuring:

- An indicator is not a criterion; consequence is not value
- Means are not ends; causes are not effects.
- Redundancy of criteria gives rise to non-requisite models.
- Scarce performance data does not implies they should not be included in the model.

#### In Evaluation:

- Performance is not value.
- Subjectivity is not the same as arbitrariness.

In Prioritizing projects and portfolio analysis:

 Weighting criteria based only on the psychological notion of importance is the most common critical mistake.



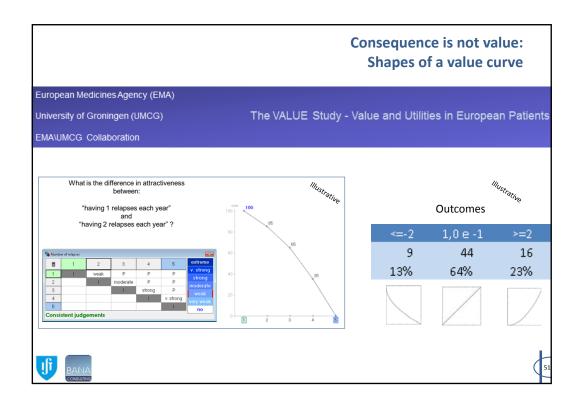
- Rankings are not measures of differences in value: To judge A better than B says nothing about how much A is better than B.
- Summing up ordinal scores gives rise to meaningless overall scores.

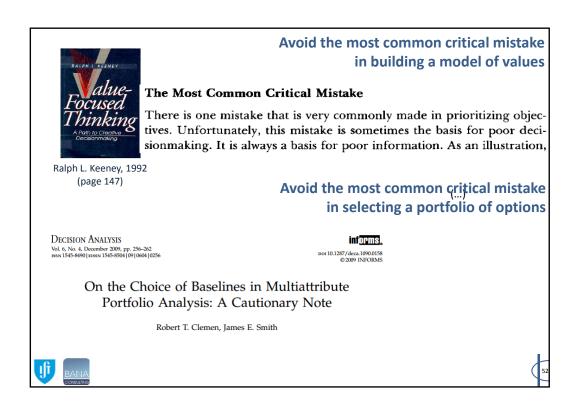




• Summing up interval scores gives rise to meaningless portfolio selection.

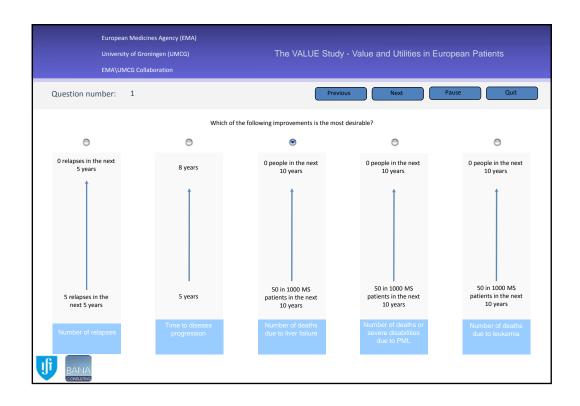








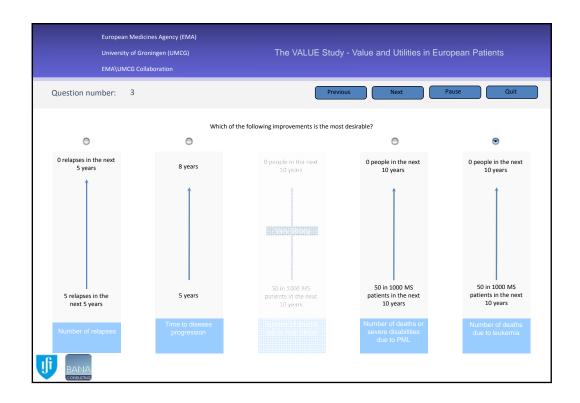


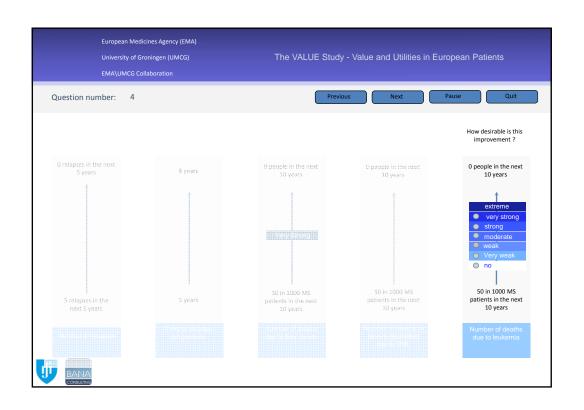


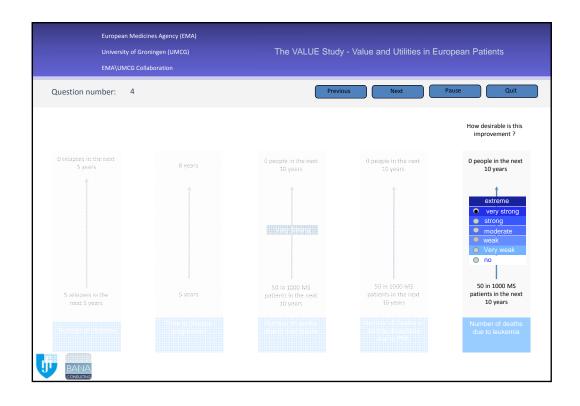


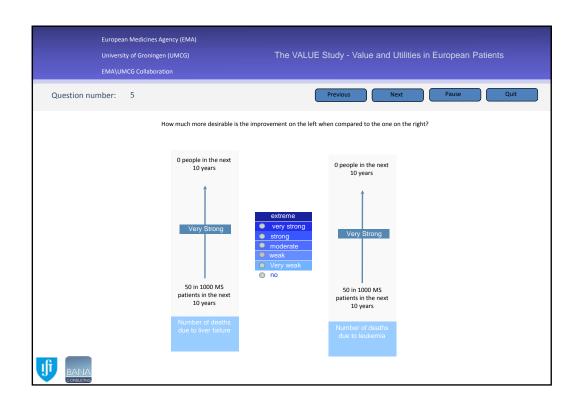


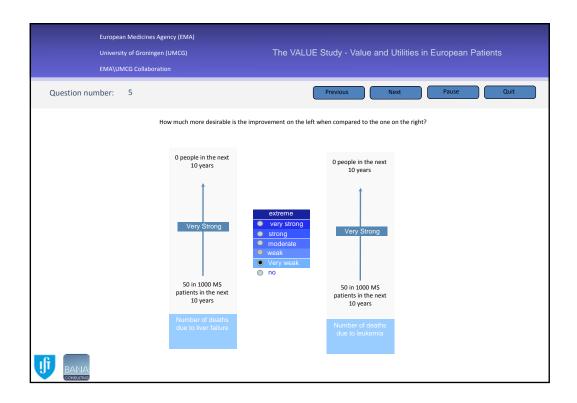


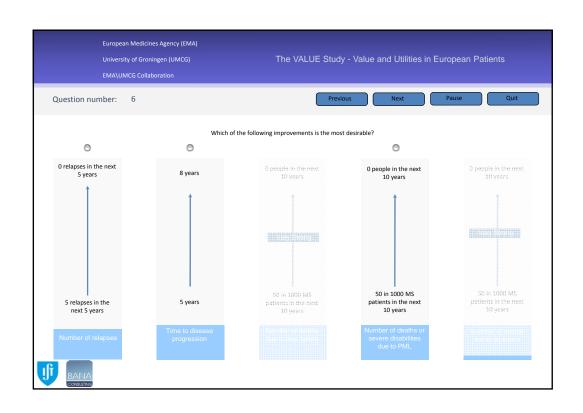


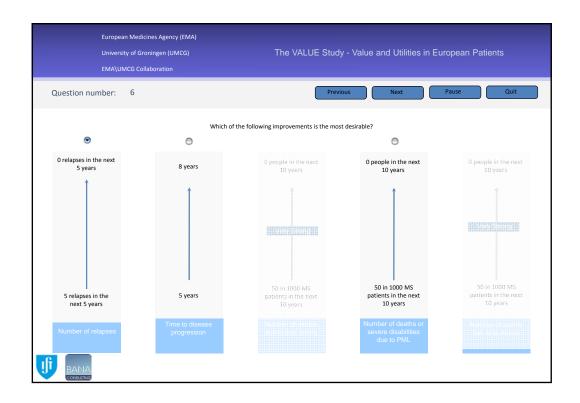






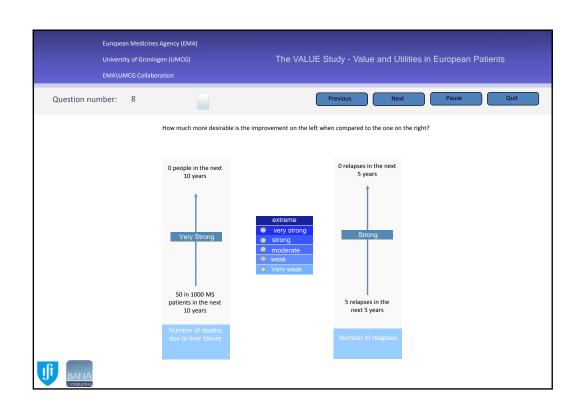


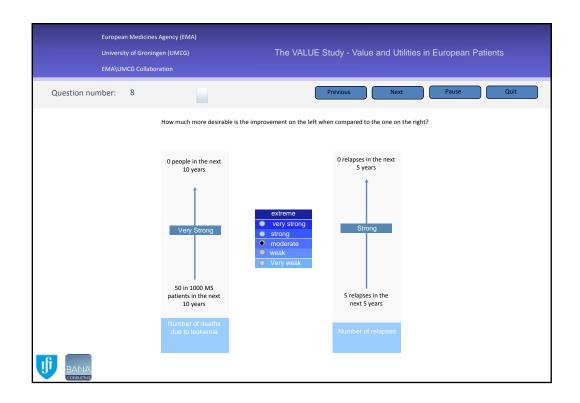


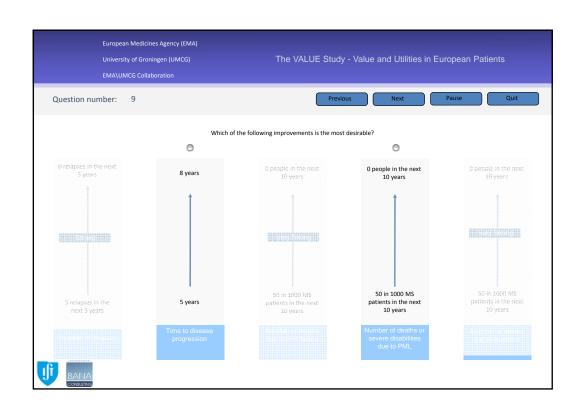


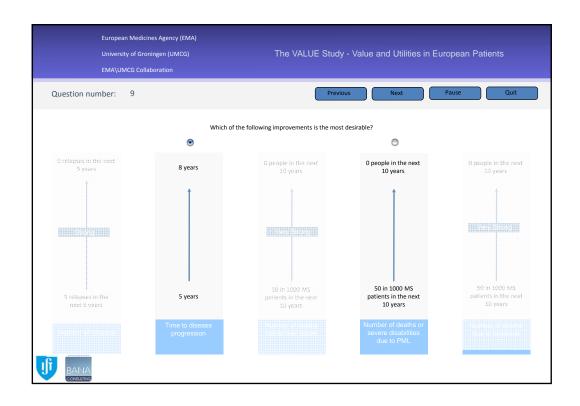


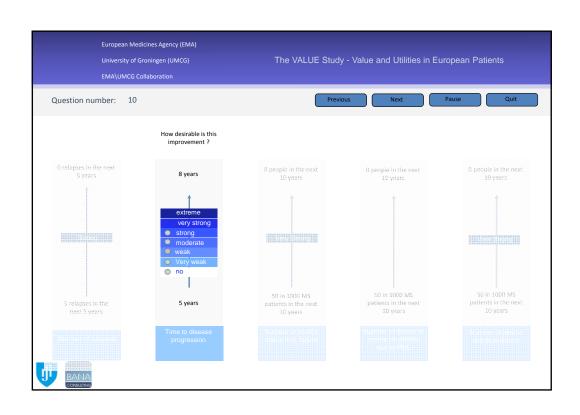


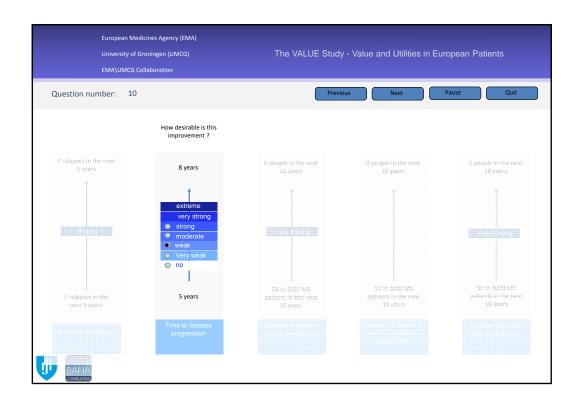


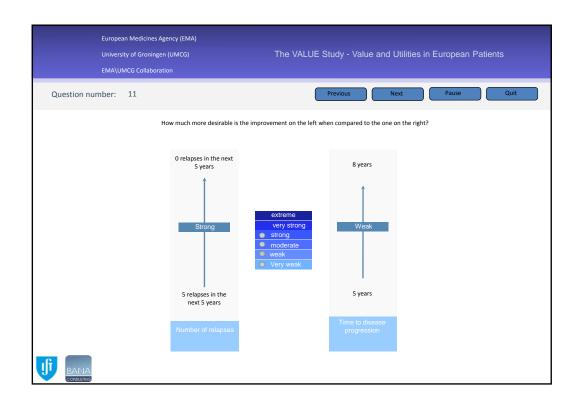


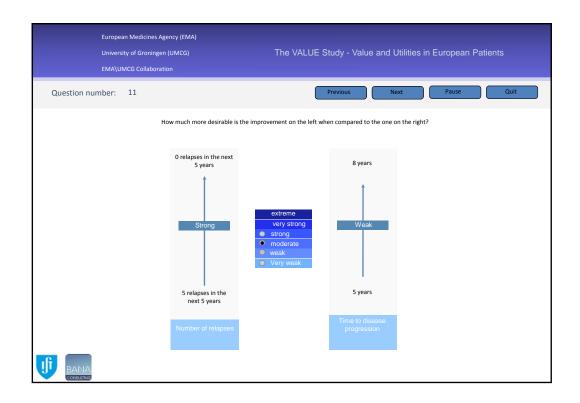




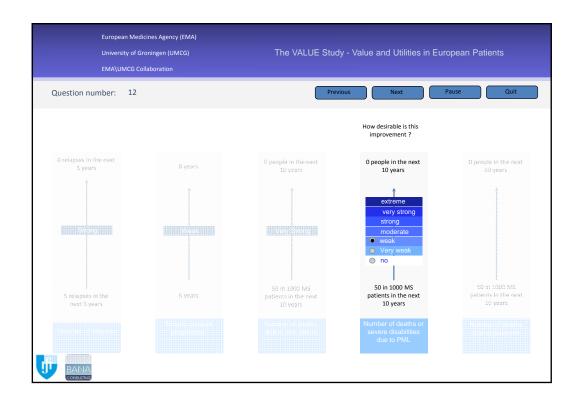


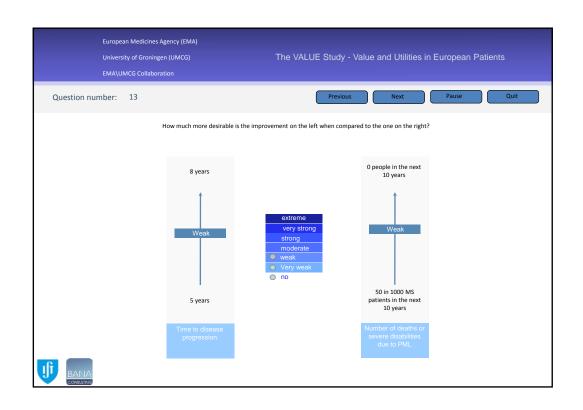


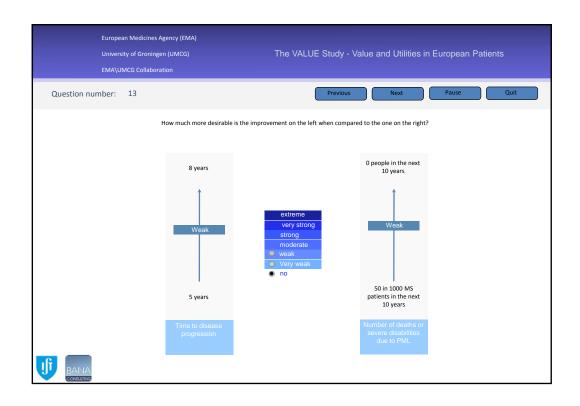


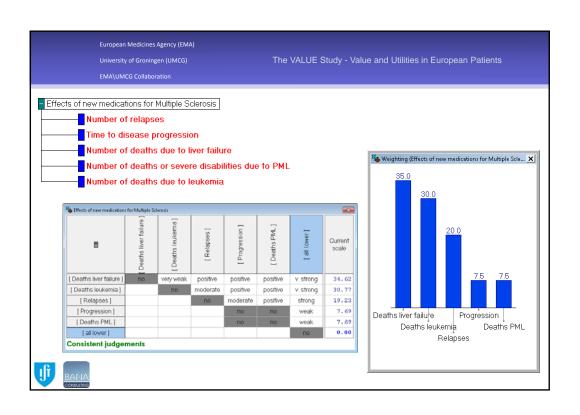


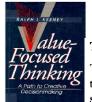












Avoid the most common critical mistake in building a model of values

#### The Most Common Critical Mistake

There is one mistake that is very commonly made in prioritizing objectives. Unfortunately, this mistake is sometimes the basis for poor decisionmaking. It is always a basis for poor information. As an illustration,

Ralph L. Keeney, 1992 (page 147)

Avoid the most common <u>critical</u> mistake in selecting a portfolio of options

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On the Choice of Baselines in Multiattribute Portfolio Analysis: A Cautionary Note

Robert T. Clemen, James E. Smith





### Selecting a portfolio of projects: The baseline paradox

 A common procedure is to set 0 as the score of the least attractive project

	Lives saved	Scientific impact	Costs (£'000s)		
а	6,000	Excellent	200		
b	4,000	Good	100		
С	4,000	Good	100		
d	3,000	Poor	100		



	V <sub>lives</sub>	V <sub>science</sub>	Costs (£'000s)
а	1	1	200
b	1/3	1/2	100
С	1/3	1/2	100
d	0	0	100

Choose portfolio {a} which gives greatest V<sub>lives</sub>+ V<sub>science</sub> for £200,000





Adapted from Alec Morton (2010)

#### Now add a new project

	Lives saved	Scientific impact	Costs (£'000s)
а	6,000	Excellent	200
b	4,000	Good	100
С	4,000	Good	100
d	3,000	Poor	100
е	1,000	Poor	100

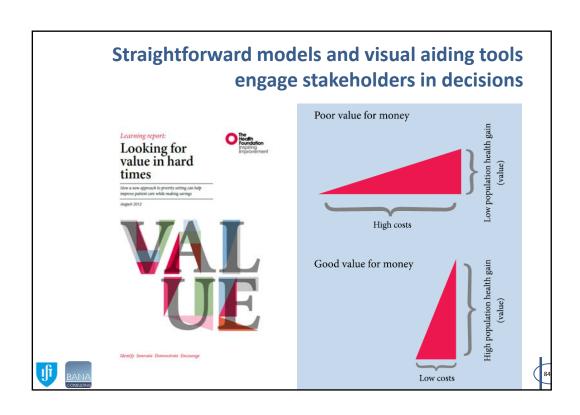


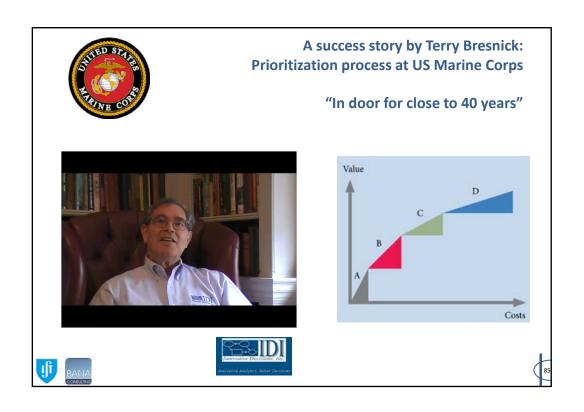
	V <sub>lives</sub>	$V_{\text{science}}$	Costs (£'000s)
а	1	1	200
b	3/5	1/2	100
С	3/5	1/2	100
d	2/5	0	100
е	0	0	100

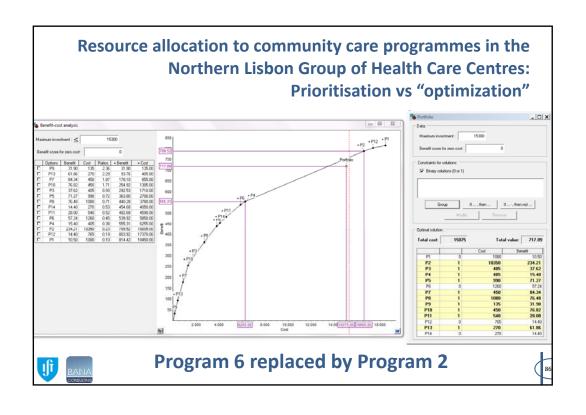
- Now the portfolio which gives greatest V<sub>lives</sub>+ V<sub>science</sub> for £200,000 is {b,c}
- This is an example of rank reversal



A. Morton, On the choice of baselines in portfolio decision analysis. LSEOR 10.128, tech. rep., Management Science Group, Department of Management, London School of Economics, 2010







#### Do decision conferences work?

#### Research:

- Participants from 48 decision conferences rated them as preferable to ordinary meetings (Chun, 1992).
- Of 26 decision conferences studied, those rated more beneficial were smaller, hosted by organisations more open to change, and more decisions were agreed (McCartt & Rohrbaugh, 1995).

Why do they work?

 Three conditions for group to outperform its members→

Regan-Cirincione, P. (1994). *Organizational Behavior and Human Decision Processes* **58**: 246-70.

- Process gains in group allow 'many heads to be better than one'
- Social and technical





#### The value of decision conferences

- Better communication across 'silos'
- Shared understanding of strategic goals
- Development of an 'idea-generating' culture
- Commitment to the way forward
- Improved team-working
- Better appreciation of uncertainty
- Smarter, defensible decisions







Group

Facilitation

Information

Technology

Judgement

Modelling

Learning from each other:
A key for
good decision-aiding quality
good decision quality

good relationship good friendship

Good quality of life





